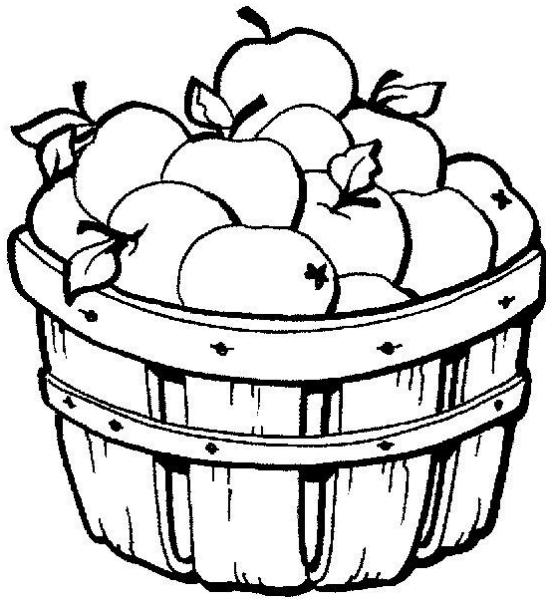


# Bienvenue

**Madame Regular**

**Grade 3 French**

**St. Matthew's**



**Parent Orientation Night**

**2011-2012**

## **An Overview of the Grade Three Program**

### **Language Arts (English)**

#### **Reading and Viewing: Nelson Language Arts**

- ✓ Two core student texts:
  1. Keepsakes and Treasures
  2. Hand In Hand
  
- ✓ Children will be exposed to a variety of reading materials such as:
  - Class Library Books
  - School Library books
  - Poetry
  - Novels
  - Computer
  - Science, Social Studies, and Religion texts
  - Newspapers and Magazines
  
- ✓ Children will be required to read each night and record the applicable information in their reading logs.

#### **Spelling:**

- ✓ Nelson Spelling 3
- ✓ Class and Personal Dictionaries
- ✓ Word Wall
- ✓ Word Charts

## **Language Arts (French)**

### **Reading and Viewing:**

- ✓ Three core student texts:
  1. Ardoise (Manuel A)
  2. Ardoise (Manuel B)
  3. Multitextes

In the Grade Three French Language Arts curriculum, students will be presented with multiple opportunities to read and view longer texts containing a wider range of vocabulary and treating a greater variety of subjects. A broad range of print and visual texts will be explored and include fictional, informational and poetic texts, as well as a wide variety of text forms. Text forms for reading and viewing include, but are not limited to, books, posters, brochures, magazine spreads, web pages, films and videos. French vocabulary will be extended through written activities, drama, songs, dance and cultural investigations.

- ✓ Children will be required to read each night and record the applicable information in their reading logs.

### **Writing and Other Ways of Representing:**

- ✓ The focus in Grade Three is to guide the students through the five stages of the writing process:
  - Prewriting
  - Drafting
  - Revising and Editing
  - Proofreading
  - Publishing
- ✓ The students will be provided ample practice within a variety of sources:
  - The Nelson Program
  - Write Away ( Handbook for Writers)

- Journals
- Speller- Nelson
- Creative Writing
- Poetry Writing
- Letter Writing
- Posters

## **Listening and Speaking**

**Grade 3 students will speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings and experiences.**

## **Math**

~**Grade 3 Mathematics** curriculum promotes active exploration of a variety of mathematical ideas in the context of meaningful learning experiences. Students will represent, describe, compare and order numbers to 1000. Addition and subtraction to 1000 will be explored. There is a focus on mental math strategies for 2-digit numbers and facts to 18. Multiplication to  $5 \times 5$ , as well as the corresponding division facts, will be studied. Students will explore patterns and relations through increasing and decreasing patterns. They will also solve one-step addition and subtraction equations. Work with measurement and 3D objects and 2D shapes provide opportunities to develop students' sense of shape and space. Students will collect and organize first-hand data. They will also construct, label and interpret bar graphs to solve problems.

~ A weekly Math Facts Quiz will be given on each Friday. We will begin with addition and subtraction facts and later in the year we will include multiplication and division facts. These tests are given orally and recorded by students in their exercise books.

~ Students will have a Math Reflection folder which will be used in class and at home. Students will be encouraged to use **pictures, numbers** and/ or **words** in their responses.

## **Science**

~ Our science program includes student booklets and teacher resources for 4 topics:

1. Plant Growth and Changes
2. Materials and Structures
3. Invisible Forces
4. Exploring Soils

~ Students will be involved in open-ended or directed explorations, projects, group discussions and activities, observation, note taking, and studying for unit assessments.

## **Health / Fire Safety / Active Schools Program:**

- ✓ Children will learn about keeping safe and healthy through a variety of in-class discussion and activities. They will learn about anti-bullying and anti-violence techniques. Children will also participate in a variety of active activities.

## **Social Studies: My Province – Newfoundland and Labrador**

Provincial Identity is the central theme. The program builds upon concepts to which students have been introduced in previous years, this time focusing on their own province.

The curriculum is organized into three units to build provincial identity over time:

1. Place
2. Peoples
3. Citizenship

Using these themes as a basis, students will explore the individuality of their province while seeing it as part of a bigger picture within the region, country and the world.

### **Art: Explorations in Art 3**

- ✓ Children will widen their appreciation of various forms of art and the techniques used to produce artwork.
- ✓ The children will produce their own pieces of art through activities and discussions found in the text, and additional resources.

### **Religion: Many Friends, One World**

- ✓ Children will read stories of people of many faiths, past and present, who give their time to help others. Through these stories, the children can relate how they too can be “many friends in our one world” helping and respecting others.

### **Homework**

- ✓ Read and Record – every night (assigned or independent)
- ✓ Math Exercises
- ✓ Study in preparation for assessments
  - Homework will be written in the student agenda each night – please check and sign the agenda and the homework when completed. Some teachers also have class websites that include homework. Assessments will be sent home to be signed and returned to school.
  - Homework is NOT assigned on the weekends. In the case of a child who has been sick or missed some time, the weekend may be a good opportunity for them to catch up on work missed.

### **EVALUATION:**

A variety of sources are utilized to assess individual student progress. Assessment is an ongoing process involving teachers and students. Some of these sources may include, but are not limited to, the following:

- |               |                    |
|---------------|--------------------|
| ✓ Observation | Checklists         |
| ✓ Projects    | Oral presentations |

✓ Self evaluation	Group participation
✓ Portfolios	Group work
✓ Student-teacher conferences	Journals
✓ Written assignments	Homework
✓ Running Records	Subject tests
✓ Work samples	Anecdotal recordings

### **Criterion – Referenced Tests:**

- ✓ In the spring, the Department of Education will administer a criterion-referenced test to Grade 3 students in English Language Arts and Mathematics (\*mathematics only for immersion students). The Language Arts assessment will measure achievement of listening, speaking, reading and viewing and writing outcomes and will be completed by all English Grade 3 students. The Mathematics assessment will include the four content strands: Number Concepts/ Number and Relationship Operations, Patterns and Relationships, Shape and Space and Data Management.

### **Other:**

- ✓ We ask that at anytime, if you have any questions, concerns or problems with anything please let us know, either through writing a note in your child's agenda or through e-mail.
- ✓ REMEMBER we are all partners together in your child's education and we are striving to help each child succeed to the best of their ability.